



SUMMER 2 – 2024

NEWSLETTER

A place to learn, achieve and grow

Dates for your diary



DATES FOR YOUR DIARY

JULY

- 18th - Last day of provision for all children
- 19th—Graduation event for leavers (@Cannon Hill Park weather permitting)
- 22nd - STAFF TRAINING DAY

SEPTEMBER

- 2nd & 3rd - STAFF TRAINING DAYS x2
- 4th & 5th - Home visits
- 6th - Stay and Play for returning children (AM & PM)
- 9th - Usual nursery sessions start (Autumn1)
- 11th - New starters begin
- 23rd - 10 week book challenge begins

OCTOBER

- 2nd - Harvest Festival (food donations)
- 24th - Break up for the half term holiday
- WB 7th - Healthy living week
- 8th - Tapestry workshop for new parents
- WB 11th - Parent meetings with key person
- 23rd - Diwali celebration for children
- 25th - STAFF TRAINING DAY
- WB 28th - SCHOOL HOLIDAY (1 week)

NOVEMBER

- 4th - Back to nursery (Autumn 2)
- 20th - United Nations World Children's Day - 11am and 2:50pm children's performance
- 29th - 'Buy nothing' day

DECEMBER

- 11th - Christmas Creative Family Fun session
- 20th - Christmas parties
- 20th - Break up for Christmas holiday
- WB 23rd - SCHOOL HOLIDAY (2 weeks)

JANUARY

- 6th - Back to nursery (Spring 1)

FEBRUARY

- 13th - Break up for the half term holiday
- 14th - STAFF TRAINING DAY
- WB 17th - SCHOOL HOLIDAY (1 week)
- 24th - Back to nursery (spring 2)

Head Teacher's message



Dear Parents and Carers,

Well that brings another academic year to a close! I am going into the summer holiday (very soon) absolutely full of gratitude. I feel grateful for the wonderful children you have entrusted into our care this year. And I feel grateful for the truly committed and dedicated staff that make up the Jakeman team. Jakeman is a place to learn, achieve and grow every single day and it is our whole staff team that make this a reality. Thank you.

Key achievements and highlights of the year

- We are very pleased to have received our report for the GOLD Rights Respecting School Award reaccreditation—this means so much to us because it means our children really are able to hold on to their rights with confidence, now and as they grow older.
- We loved sharing our Eid celebration with our whole school community, what a brilliant turnout with over 60 families attending.
- We have engaged in some great training opportunities across our Federation of 9 nursery schools which has contributed to our staff's ongoing growth and development.
- We have been able to greet little faces and watch children grow in confidence as the year has gone on. We are very lucky; it is a privilege and a joy.

What the children think...

- 'I like coming to play with my friends.'
- 'I like going in the summer house and playing on the slide.'
- 'My favourite thing is playing in the construction area building ice-cream trucks.'
- 'I like painting the best.'
- 'I build houses in the construction area because I live in a house!'
- 'I like group time because it's important.'

For those of you leaving as your child embarks on a new journey, thank you and please come back to see us! For those of you returning, thank you and see you very soon.

Sam and the Jakeman team x



50 THINGS TO DO BEFORE YOU'RE 5 (IN BIRMINGHAM!)

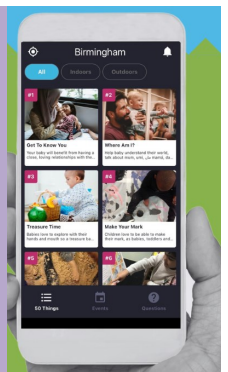
<https://birmingham.50thingstodo.org/app/os#!/before-youre-five>

Follow the link to a menu of fun, affordable ideas for play and learning with your 0-4 year old in Birmingham. Get daily inspiration from these simple and engaging activities that pre-schoolers love!



Try here too for local events:

<https://birmingham.50thingstodo.org/app/os#!/before-youre-five/local-events-2>



Download the FREE app!



Contact Us

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'Jakeman Local Authority
Maintained Nursery School'

CURRICULUM FOCUS

LEARNING

This half term: During our final term, we have been consolidating skills previously taught. This has included combining cutting, chopping, peeling, mashing and grating to make healthy pizzas and nutritious smoothies. This also allowed us to discuss our right to healthy food.

The children came together and collaborated to make a visual representation of all of their rights (bottom right image). They are confident in knowing that they have the right to a voice and to share their thoughts and feelings, which gives them a strong foundation for future life.

As part of our continual work on sustainable living, the children have been talking about the life cycle of butterflies and plants. They have watched the caterpillars transform through their various stages which enabled the children's imaginations to flourish at the sight of their beautiful butterflies. Elsa and Anna are just two of the names children chose when naming the butterflies. When it was finally time to say goodbye to our new colourful friends, the children helped to release them within our flower planters, understanding the simple concepts of habitation.

The children have watched flowers, vegetables and fruits grow in our very own planters. They know what the plants need for them to keep growing, using our new eco water system. Children have used the fruit and vegetables to cook with and are beginning to understand where their food sources come from.

Our community Eid Party was a huge success; children took part in Asian drumming and dance, tasted a variety of foods and share a cultural celebration by learning about each other and sharing experiences. A fun day was had by all.

Autumn 1: For the children who will be joining us for the first time, the focus will be supporting children's Personal, Social and Emotional skills by ensuring a smooth transition into nursery, building children's confidence in the routines of the day and building relationships with teachers and their peers. Children will be encouraged to access a wide range of activities to support early communication and language skills and build upon their listening and attention.

For our returning children, the focus will be in ensuring a smooth transition back into nursery after a long summer break. We will be consolidating the knowledge and skills children have learnt through the summer term in readiness for the next steps in their learning journey.

Children will have an opportunity to explore the creative arts in depth through artist and musical genre focus, such as, Jackson Pollock, Wassily Kandinsky, and classical & jazz music.

ATTENDANCE INFORMATION

Attendance this half term (summer 2)	
	Attendance %
Big nursery	80%
Little nursery	74.3%
All	77.4%

Attendance this year to date	
	Attendance %
Big nursery	81%
Little nursery	76.1%
All	79%

Our aspiration continues to be to reach 90% attendance.

There are some useful tips for parents at the following link, presented in written form and in video form



[Improving School Attendance | SSS Learning](#)

RRSA links:

United Nations Convention on the Rights of the Child links =

Article 3: best interests of the child

Article 28: right to an education

ATTENDANCE MATTERS



If you do keep your child at home, it's important to phone nursery or leave us a message with the reason.

GOLD!

Read our Gold Rights Respecting School Reaccreditation Award report here:

<https://www.jakeman.bham.sch.uk/Page/Detail/rights-respecting-schools>

"My child knows I am a duty bearer for her rights. She says 'Mummy's job is to keep me safe' but she would also be confident to speak up for herself." Parent—Jakeman Nursery School (June 2024)

We held our GOLD party with children and staff on Thursday this week. Watch this space for a sneak peek of video reel footage on our social media pages soon! (Instagram and Facebook).



Startwell



DEVELOPING BALL SKILLS WITH SAMMY SKILLS

Sammy Skills promotes the importance of Fundamental Movement Skills (FMS). Fundamental Movement Skills cover locomotor skills, stability



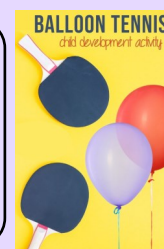
I'm Sammy Skills and I promote the importance of skills based play.

skills and manipulative skills, and research shows the FMS's need to be planned for and practiced to ensure that all children are provided with the opportunities to develop their all-over physical literacy. The use of balls is a great way of developing manipulative skills. Both hand-eye co-ordination and foot-eye co-ordination are essential elements of developing ball skills. You might like to encourage your child to watch you blowing bubbles and get them to track them, as well as waving scarves above them. You could then start to roll a large ball to them and encourage them to roll it back.... Then try throwing and catching a ball together – start with larger balls or even balloons to slow the movement down. Why not move onto smaller balls and try to aim at a target. Start with a large target and gradually start to make the target smaller and further away. Introducing bats with children aged over 2 and using them with balloons is a great way to develop their co-ordination and control.

Click the link to the right to view the Startwell Summer 6 week CHALLENGE!

Also on the final 2 pages on this newsletter.

<https://startwell-birmingham.co.uk/6-week-summer->



Activity for home: Children can practice batting using paper plates with a lolly-pop stick tapped to it, and a blown up balloon.

PREPARING FOR NURSERY

Things parents can do to support their child to come back to nursery in September or if they are starting nursery for the first time:

- Encourage children to undress and dress themselves, buttons and zips can be tricky and take lots of practice. This supports children's confidence and independence, as well as fine and gross motor skills.
- Encourage children to drink from an open cup (no bottles or beakers), support children's independent eating using a spoon and fork.
- Soothers, such as a dummy, can be very difficult to part with, but start by having short times where you encourage your child to not have their dummy and increase the time slowly. This will support your child to cope without a dummy while they are at nursery and support them when it is time to part with the dummy for good.
- Encourage children to wash their hands after toileting or a nappy change, or before eating. This supports their hygiene routines.
- Support children to tidy up by putting their toys back in a basket, this helps them to understand about taking care of their environment.
- Use everyday opportunities to talk about what children can see, smell and hear. This supports their senses.
- Share a book every day, talk about the pictures, what is going to happen next?. This supports children's listening and attention skills and early vocabulary. Join a library where you can access hundreds of books for FREE.



SAFEGUARDING UPDATE FOR FAMILIES

Top tips for safety this summer: Prevention of scalds and burns

<https://capt.org.uk/burns-scalds/>

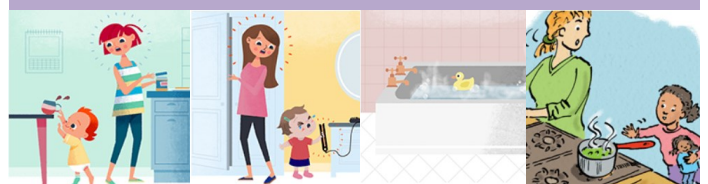
Almost half of all serious burns are to children under two and 70% are to children under five.

It comes as a surprise just how easily a young child can badly burn themselves. But because their skin is thinner and more delicate than an adult's, a baby or toddler is at greater risk of serious burns.

Most young children are burnt at home, when they take parents and carers by surprise, for example by reaching for a hot drink or grabbing hair straighteners.

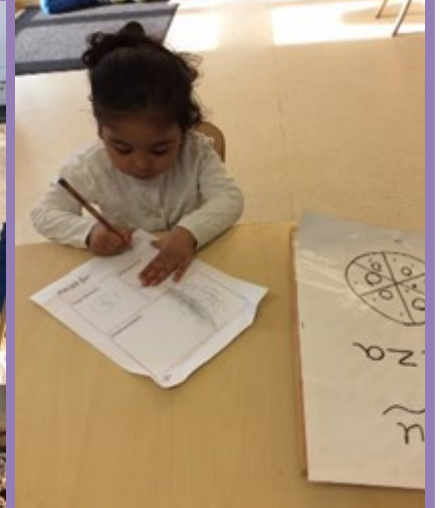
In fact, a cup of tea could be the most dangerous thing in your lounge. A hot drink can scald a baby even 15 minutes after it's been made.

Follow the link above to read how to stop these accidents and what to do in an emergency.



child accident prevention trust

We support child accident prevention trust child safety week



Summer Olympic Challenge

...are you ready for the Startwell Summer Olympic Challenge?

Physical Challenges

Food Challenges

1. Mini Olympics



Week

1

1. Fruit & Veg Olympic Rings



Note: remember to cut F&V into appropriate sizes in long batters



2. Break Dancing

Week

2



2. Role Play Café

3. Get on your bike!



Week

3

3. Colour Matching



4. Dance around the world

Week

4



4. Foods around the world

5. Move like an Olympian



Week

5

5. Food Hunt



6. How fast can you go?

Week

6



6. Snacks fit for a champion

Physical Challenge

Startwell
Being active, eating well, achieving more.

Food Challenge

MINI OLYMPICS

The Olympics are underway and we want you to get things started by creating your own Mini Olympics by creating an obstacle course with Sammy Skills! Have fun with challenges for running, jumping and throwing.



Focused Skill: Locomotor, Stability & Manipulative Skills

WEEK 1

5 A DAY OLYMPIC RINGS

See if you can create the Olympics rings using 5 different types of fruit and veg. Talk about the different colour fruit and vegetable!



Focused Skill: Recognising different fruit and vegetables

BREAK DANCING

Break Dancing is a new sport in the Paris 2024 Olympics - so why not use this opportunity to introduce this style of dance to the children and get them to create different dance moves.

Focused Skill: Self Awareness & Spatial Awareness



WEEK 2

ROLE PLAY CAFE



Can the children create a café for the Olympic athletes. What healthy food would they give them? Talk about the portion size adults would need compared to the children.

Focused Skill: Recognising ingredients

GET ON YOUR WHEELS

Cycling and now Skateboarding is in the Olympics - so use this opportunity to get out on the bikes and scooters to develop manipulative and stability skills.



Focused Skill: Manipulative and Stability Skills.

WEEK 3

COLOUR MATCHING

Hide some different coloured fruit and vegetables around the room or garden. This could be real food, pretend food or pictures of food. Can the children find the food and colour match it to the colours of the Olympic rings.



Focused Skill: Colour matching

DANCE THE WORLD

Find music from different countries competing in the Olympics and get the children to dance along to them - remember to include fast pace music to get the heart going BOOM BOOM BOOM like 180 Katie



Focus: Incorporating high intensity activity into daily routine

WEEK 4

FOODS FROM AROUND THE WORLD



See if you can find a variety of different fruit and veg from different countries in the Olympics and prepare them for snack. Talk about where the foods are grown and how they look different on the outside and inside.

Focused Skill: Exploring Foods, Chopping & Cutting

MOVE LIKE AN OLYMPIAN

Olympians are super active - so can you move more and sit less this week. We want you to walk as much as possible this week - use the car less and use the buggy less to get those belly buttons on the move like Active Azra.



Focus: Move More and Sit Less

WEEK 5

FOOD HUNT

Lets get active for the Olympics! Make a list of food items you have available and call them out at random for the children to find. Hide them outdoors if you can! Once foods have been found, have a discussion about which are the appropriate portion sizes for the children and adults.



Focused Skill: Following rules or instructions

COULD YOU BE THE FASTEST RUNNER ONE DAY?

We want you to see how fast you can run to get the hearts going BOOM BOOM BOOM like 180 Katie - set up races and move as quickly as you can



Focus: Developing fast twitch muscle fibres

WEEK 6

SNACKS FIT FOR A CHAMPION



Get the children to make their snack which is 'fit for a champion'. Olympians need healthy snacks as well. Base your snacks on fruit and vegetables

Focused Skill: Chopping, cutting and peeling