



## **Jakeman Early Years Pupil Premium**

2017-2018

Early Years Pupil Premium is additional funding for publicly funded schools to raise the attainment of pupils.

At Jakeman, we prioritise Communication and Language and Personal, Social and Emotional development as key areas to reduce the primary barriers to children's educational achievement.

We have used our pupil premium funding to further enhance our curriculum to support the acquisition of skills in these areas.

### **Our aims:**

- To raise the attainment and progress of children who meet the criteria for pupil premium funding to ensure that their development is in line with their non-eligible peers.
- To enhance the communication and social skills of our children.

In the 2017-2018 academic year, we received £2,417. We have used this funding to introduce and develop peer massage and to enhance our staff ratio in order to develop the speech, language and communication skills of the children.



### **Developing Speech, Language and Communication Skills:**

- We assess the children using WELLCOMM. WELLCOMM is a toolkit designed to help early years settings identify children from six months to six years old who might be experiencing delays with speech and language. It can then help put immediate interventions into place, while waiting for a more formal assessment.
- An additional TA provides regular speech and language input to the children based on the outcome of their WELLCOMM assessments.
- Planning is in place to promote the development of speech, language and communication skills.

### **Peer Massage:**

- Delivered over a 6 week period by The Wellbeing Crew.
- Delivered through interactive story telling using Makaton signs and symbols and props enabling participation by all children.
- A member of our staff team has worked alongside The Wellbeing Crew so that we can continue to deliver these sessions beyond the initial 6 week programme.

The intended outcomes for using peer massage with children are:

- Children will understand the benefits of positive, nurturing touch.
- Communication and language is improved
- Children will learn in a safe environment.
- Positive attitudes towards peers are developed.
- Social and life skills are greatly improved.
- Children share thoughts and ideas through role play.
- Children develop and improve their early skills through number and shape.
- Awareness of space and turn taking
- Understanding of the importance of physical exercise.

- Children will use Makaton symbols and visual prompts to link sound and movement.
- Children will learn how to manage their feelings through a variety of activities.

**Impact:**

<b>Communication and Language</b>		<b>EYPP</b>	<b>Non EYPP</b>
Baseline Assessment (Sep 17)	Working below age related expectation.	<b>80%</b>	<b>65%</b>
	Working at or above age related expectation.	<b>20%</b>	<b>35%</b>
	Gap between EYPP and Non EYPP	15% more non EYPP children working at expectation.	
Mid-Point Assessment (March 18)	Working below age related expectation.	<b>32%</b>	<b>20%</b>
	Working at or above age related expectation.	<b>68%</b>	<b>80%</b>
	Gap between EYPP and Non EYPP	12% more non EYPP children working at expectation. The gap has narrowed by 3% from baseline.	



End Point Assessment (July 18)	Working below age related expectation.	<b>19%</b>	<b>15%</b>
	Working at or above age related expectation.	<b>81%</b>	<b>85%</b>
	Gap between EYPP and Non EYPP	4% more non EYPP children working at expectation. The gap has narrowed by 11% from baseline	
Increase in % number of children working at expectation from baseline to end point		<b>61%</b>	<b>50%</b>

<b>Personal, Social and Emotional Development</b>		<b>EYPP</b>	<b>Non EYPP</b>
Baseline Assessment (Sep 17)	Working below age related expectation.	<b>79%</b>	<b>68%</b>
	Working at or above age related expectation.	<b>21%</b>	<b>32%</b>
	Gap between EYPP and Non EYPP	11% more non EYPP children working at expectation.	
Mid-Point Assessment (March 18)	Working below age related expectation.	<b>28%</b>	<b>20%</b>
	Working at or above age related expectation.	<b>72%</b>	<b>80%</b>
	Gap between EYPP and Non EYPP	8% more non EYPP children working at expectation. The gap has narrowed by 3% from baseline.	
End Point Assessment (July 18)	Working below age related expectation.	<b>18%</b>	<b>13%</b>
	Working at or above age related expectation.	<b>82%</b>	<b>87%</b>
	Gap between EYPP and Non EYPP	5% more non EYPP children working at expectation. The gap has narrowed by 6% from baseline.	
Increase in % number of children working at expectation from baseline to end point		<b>61%</b>	<b>55%</b>