



Birmingham Federation
Maintained Nursery Schools



A place to learn, achieve and grow

MISSION

MISSION

We want our children to be:
courageous, creative, expressive,
independent, motivated, playful,
respectful and valued

HOW

HOW

Through high quality interactions

- Peer on peer
- Between children and practitioners
- Within our team of practitioners and professionals
- With the environment materials and resources

Through the learning environment (the third teacher)

Our engaging classrooms, indoors and outdoors, encourage critical thinking and enable learning across the 7 areas of the curriculum. The environment is carefully planned to meet the needs of all children. It acts as the 'third teacher'.

Through action research

We actively support local, national and international progressive EYFS thinking.

WHAT

WHAT

Relationships

- Child and practitioner
- Child and child
- Parents/carers and child
- Families and school
- Multi-agency professionals, school and families

Rights (Gold RRSA)

- Children learn about their rights (right holders)
- Children can exercise their rights
- Adults are active duty bearers
- Culture of respect in school
- Shared sense of community & belonging
- Children's voices are heard and valued

CHILD CENTRED PRACTICE

Statutory framework & EYFS guidance

- Safeguard our school community and fulfil our statutory duties
- EYFS framework (2021) drives our provision
- We follow Development Matters to guide our curriculum offer
- Characteristics of Effective Learning - abilities and attitudes of strong learners are nurtured
- Assess children, both summatively and formatively, to identify what they know and can do, what they remember and to plan for their next steps

Inclusion

- Equality and equity for all children
- Access to opportunities and progress for all
- Innovative, reflective practice

Play underpins our ethos; both adult-led activities and child-initiated play. Their learning through play is enhanced by skilful adult intervention.

PLAY

Practitioners know which pedagogical strategy best suits each unique situation for each child or group of children as they play and learn.